

MODULE SPECIFICATION

Module Title: Clinical Immunolog Microbiolog			Level: 7	Credi Value		20		
Module code:	BMS704	Is this a new module?	Yes	Code of module being replaced:		A		
Cost Centre:	GANG	JACS3 C		F165 100265				
Trimester(s) in offered:	which to be	1,2	With effection:	ct	Februa	ary 19		
Faculty: Social & Life Sciences Module Leader: Dr Peter Ella-Tongwiis (BCUHB)				/iis				
Scheduled learning and teaching hours 21 hrs					21 hrs			
Guided independent study			179 hrs					
Placement		0 hrs						
Module duration (total hours)			200 hrs					
Programme(s)	in which to be	offered				Сс	re	Option
MSc Biomedic						✓		-
MRes Applied	Biomedical Sci	ences Res	earch					✓
Pre-requisites								
None								
Office use only Initial approval Janu APSC approval of m Have any derogatio	nodification Enter da			on 1 ⊐ No x				



Module Aims

The module aims to allow students to develop an understanding of the immunological processes involved in various aspects of clinical immunology (e.g. autoimmune diseases, hypersensitivity, transplantation) and to develop an in-depth understanding of the interactions between the human host and pathogen (medical microbiology).

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-
	management)
KS10	Numeracy

At	the end of this module, students will be able to	Key Skills		
1		KS1	KS4	
	Discuss mediated disorders and mechanism of autoimmunity	KS6	KS5	
2	Evaluate various immune mediated disorders, transplantation and new immunological treatment, such as immunotherapy	KS1	KS6	
		KS10	KS9	
	and new infinitionological treatment, such as infinitionerapy			
3	Discuss with a socialty and avaluate factors offerting	KS1	KS3	
	Discuss pathogenicity and evaluate factors affecting pathogenicity in microorganisms	KS4	KS6	
	pathogenicity in microorganisms			
4		KS1	KS4	
	Discuss methods available for the laboratory diagnosis of	KS6	KS5	
	infectious disease and analyse the findings of various clinical procedures relevant to medical microbiology			
	procedures relevant to medical microbiology			

Transferable skills and other attributes

- Enhanced understanding of immunology and disease transmission
- Critical analysis of relevant literature
- · Research, investigative and problem-solving skills



Derogations

N/A

Assessment:

Indicative Assessment Tasks:

Learning outcomes assessment will be summative by means of written coursework and a presentation. This written coursework is expected to be of high standard and well researched with current references provided.

The coursework will explore mediated disorders and the mechanism of autoimmunity of particular disorders, going on to discuss new immunological treatments and transplantation. It will consider pathogenicity and evaluate the factors affecting pathogenicity in microorganisms.

The presentation will allow the student to discuss methods available for the laboratory diagnosis of certain infectious diseases and will present a critical discussion of the analysis of the findings of clinical procedures in medical microbiology.

Reassessment

any student who fails this module will be reassessed in the component they failed. This reassessment will be in the same format as the failed component and will assess the original learning outcomes in that component.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-3	Coursework	80%	N/A	3000 equivalent
2	4	Presentation	20%	N/A	1000 equivalent

Learning and Teaching Strategies:

Strategies used in this module will involve a blend of several Higher Education teaching and Learning methods. These will include lectures, seminars, tutorials, case studies and student-led presentations.

On-line learning will consist of blogs, learning diaries, contribution to fora, quizzes and weekly check-ins.

Several sources of information (eg. Literary books, online literature, web sites) will also be available for students.



Syllabus outline:

- Immune mediated disorders (e.g. mechanism of autoimmunity, hypersensitivity reactions, immunological markers of disease Flow Cytometry & ELISA, cytokines)
- Transplantation immunology (HLA polymorphism, HLA function, anti-rejection therapy, graft versus host disease)
- Pathogenesis of Infectious Disease
- Aspects of Infection/Host Parasite Interaction
- Parasitology/Medical Mycology
- Chemotherapy and Immunotherapy
- Epidemiology of Infectious Disease
- Diagnosis of Infectious Disease

Indicative Bibliography:

Essential reading

Institute of Biomedical Science *British Journal of Biomedical Science*, Step Pub. Ltd., Kent, U.K. - available via website (www.bjbs-online.org/).

Delves, P., Martin, S., Burton, D. & Roitt, I. (2011) *Roitt's Essential Immunology* (11th Edition) Blackwell Publishing.

Haeney, M., Misbah, S., Snowden, N. & Chapel, H. (2014) *Essentials of Clinical Immunology* (5th Edition) Blackwell Publishing.

Greenwood, D., Slack, R.C.B. & Peutherer, J.F. (2012) *Medical Microbiology* (17th Edition) Churchill Livingstone.

Mims C., Dockrell, H.M., Goering, R.V., Roitt, I., Wakelin, D. & Zuckerman, M. (2008) *Medical Microbiology* (4th Edition) Mosby Nester.

Other indicative reading

Articles from appropriate journals, e.g. Immunology; Journal of Inflammation; Microbes and Infection.